

**LEARNING OUTCOME-BASED**  
**CURRICULUM FRAMEWORK**  
**(LOCF)**

*for*

**MASTER IN SOCIOLOGY**

**(With effect from Academic Session 2021-22)**



**School of Social, Financial & Human Sciences**  
**KIIT, Deemed University, Bhubaneswar – 24**

## **Master of Arts**

The Master of Arts (M.A) Programme offered by Department of Sociology; School of Social, Financial and Human Sciences, KIIT University is 2 years post graduate Programme in Sociology.

Education is essential for achieving full human potential, developing an equitable society and promoting national development. The quality education is the best mean for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. For reaching these desired goals the current education system demands to enrich the students so as to develop a holistic personality. Therefore, the focus is based on more on applied aspects of education i.e. the four pillars of education which are learning to know, learning to do, learning to live together, and learning to be. Besides it is also emphasized on five-point pedagogic philosophy: rigor of learning, engaged learning, learning in groups, democratization of knowledge, and egalitarian ethos. The existing pattern of sociology/ situation education needs to be focused on rebuilding and revamping that will be capable to address the changing socio-economic scenario of the global economy in the context of Industry. The dynamic nature of society demands competent human resources for which relevant education is essential in terms of timeliness, speed, flexibility, and dynamism.

The focus of the course is to improve the students' abilities and groom them to become competent enough to understand, intervene, or enhance human social life and actively participate in nation building process or national interest. This three year programme provides better scope for students to utilize their applied skills, which they learn from sociological methods, theories, concepts, or perspectives (tools) to address a social problem or issue. Sociological knowledge is merely confined in the form of textual discourse but, problem solving approaches are equivocally given importance i.e. community-based, participatory-action and translational research. The priority of this programme is to enhance the practical skills of the students and their proper utilization for societal development.

The objective of the programme is to develop a sociology graduate who can understand and convene the societal needs in a better way. This course provides a platform for students to develop diverse personality, so that they can visualize the emerging needs of the society and act as role model for others as well. This course will be invaluable for students to explore the real-world applications of sociology and develop a series of transferable skills that they can apply in any working environment and in life generally.

The programme's teaching methodology and approach are designed to focus more on teacher-students interaction and use of smart technology in the class room learning. The programme places emphasis on integrated learning based on classroom lectures, interactive tutorials, use of audio-visual material, seminars, case studies, projects extension lectures and coordinated-multipronged internal assessment.

***The salient features of M. A. Sociology Course Curriculum are:***

- Commitment towards disciplinary fundamentals, comparative intent & general preference to social issues.
- Interdisciplinary has always been an object of faith for sociology and it constantly endeavored to introduce sub-disciplines and special areas of study in response to dynamic intellectual climate, shifting social concerns and novel professional demands.
- The duration of the M.A. is two academic years split into four semesters with a total of 104 credits. Keeping in view the needs of the sociology students Ability & Skill Enhancement Courses have been designed in a manner that provides relevant knowledge and skills. In all, twenty-six courses/papers have been developed with an idea to encompass all possible domains of knowledge and skills.

**Note:** Sessional/Practical papers (Codes:SO70 81).

- A sociology graduate from KIIT University would be a person with a thorough grounding in the fundamentals of sociology and infused with ‘Sociological Imagination’.
- Students can see the connections between personal and public issues or problems using their historical currents, common sense knowledge that envelopes the everyday life of societies.
- Draw connections between seemingly independent social factors, processes and institutions using observation and analysis.
- Being trained in a highly context-sensitive discipline, a sociology graduate is alert to social, cultural and historical context of all issues.
- Sociology is a deeply self-reflexive discipline with an inter-disciplinary orientation. A sociology graduates will be skillful to maintain its own originality, simultaneously differ from other cognitive social sciences and be able to engage productively with them without losing disciplinary perspective
- A sociology graduate is learned to a significant quantum of concepts, conceptual writing, theories and theoretical reasoning throughout the three years across all the courses.
- The objectives are to mentally prepare the students to learn various courses/ subjects in the domain of sociology and other interdisciplinary leading to a graduate degree.
- Keeping in view the objectives and learning outcomes outlined in each course, proper care has been taken, to provide practical exercises for each unit in a course, so that the students gain hands on experience (learning by doing) apart from textbook based theoretical knowledge.
- Dissertation/Project work has been provided in the Sixth semester involving application of knowledge in exploring/critical analysis/solving issues related to a real-life situation. The courses are designed keeping in view the employability, research, and innovation in the field of sociology.
- The learning outcomes for each course have been carefully designed to help students to have experiential learning in various domains of sociology discipline.
- The uses of ICT by teachers are highly prioritised in the teaching learning process.
- The importance on character building of students, development of holistic personality, values and ethics, etc., should be the prime focus in the teaching learning process so that they become good global citizens.

### ***Aims of M. A. Sociology as a programme is to:***

- The MA (Sociology) courses are aimed at acquainting students towards understanding society in general and the various sociological theories and methods and methodologies.
- Students acquire knowledge for the substantive areas of sociology.
- Emphasis on applied knowledge/ experienced based learning i.e., extended fieldwork at end of semester.
- Enable students to apply theory to their own everyday life experiences.
- This course makes students capable to demonstrate the applicability of theory in daily life.
- PG Sociology Programme is committed to ideal of generating public knowledge & fostering public reason.
- It embodies best of enlightenment virtues: scientific reason, tolerance of diversity, humanistic empathy, and celebration of democratic ideals.
- This Programme provides best possible opportunities for students to find fulfilling careers in a broad range of professions that require sensitivity to social issues, independent thinking, and analytical ability
- Encourage the students to be trained with advanced skills those are helpful in employment, internships, and social activities
- Provide an encouraging environment that holistically engages students through an all-encompassing knowledge dissemination

### ***In order to achieve the programme goals following measures would be adopted:***

- Regulatory curriculum reform based on a Learning Outcomes-based Curriculum Framework
- Enriching the quality of teaching and research by using modern tools and techniques
- Enlightening learning environment through ICT based hands-on approach to students
- Involving students in research promotion, discussions, problem-solving, case analysis, and out of the box thinking
- Motivating the students to understand various concepts of sociology and apply them in real life situations
- Acquaint the students in involving future research promotions.

### **Career Opportunities for Sociology Postgraduates:**

Students with grounding in Sociology have contributed immensely to the following fields:

- ❖ Academics
- ❖ Bureaucracy
- ❖ Social Work
- ❖ Law & Management
- ❖ Journalism both print and visual
- ❖ Management
- ❖ Policy Making
- ❖ Developmental Issues
- ❖ Designing and Conducting surveys
- ❖ Human Resource Development
- ❖ Advocacy
- ❖ Performing Arts
- ❖ Research in contemporary issues of Gender, Development, Health, Urban Studies, Criminology etc

**Note:** As a Dual Specialization, student must choose any one Specialization of their choice as major specialization and one paper from any one of remaining specializations as minor specialization.

### **Exam Evaluation Scheme:**

The M.A. Programme will follow a continuous examination and evaluation system in the following pattern:

Activity-based Learning (Class Participation, Assignments, Quiz, Class tests, Presentation, etc.)	30 Marks
Mid-Semester (Written Exam – 1 Hour)	20 Marks
End-Semester (Written Exam – 2 Hours)	<u>50 Marks</u>
<b>Total</b>	<b><u>100 Marks</u></b>

The evaluation system for Sessional/Practical Papers will be as follows:

Dissertation/Project Report	50 Marks
Presentation, & Viva-voce	<u>50 Marks</u>
<b>Total</b>	<b><u>100 Marks</u></b>

### **System of Evaluation (Grading System)**

A seven-point grading system on a 10-point scale is followed for grading in the examinations. The details are given in a table below:

<b><u>Qualification</u></b>	<b><u>Grade</u></b>	<b><u>Score on 100</u></b>	<b><u>Point</u></b>
<b>Outstanding</b>	'O'	90 to 100	10
<b>Excellent</b>	'E'	80 to 89	9
<b>Very good</b>	'A'	70 to 79	8
<b>Good</b>	'B'	60 to 69	7
<b>Fair</b>	'C'	50 to 59	6
<b>Below average</b>	'D'	40 to 49	5
<b>Failed</b>	'F'	Below 40	2

CREDIT POINT = CREDIT X POINT for each course item.

CREDIT INDEX (CI) =  $\sum$  CREDIT POINT of all course items in a semester.

Semester Grade Point Average

SGPA =  $CI / \sum$  CREDITS (for a semester)

Cumulative Grade Point Average

$$CGPA = \frac{[\sum \text{CI of all previous semesters up to current semester}]}{[\sum \text{CREDITS of all previous semesters including the current semester}]}$$

**Course Structure (MA SOCIOLOGY)**

Paper	Subject	Paper Code	Credit Hours				Credit Points
			L	T	P	Total	
<b><u>Semester I</u></b>							
1.1	Fundamentals of Sociology	SO6001	4	-	-	4	4
1.2	Sociology of India	SO6003	4	-	-	4	4
1.3	Classical Sociological Traditions	SO6005	4	-	--	4	4
1.4	Philosophical Roots and Foundation of Sociological Research	SO6007	3	1	-	4	4
1.5	Agrarian Social Structure and Change	SO6009	4	-	-	4	4
1.6	Looking Sociology Beyond Classroom	SO6081	-	-	8	8	4
<b>Total</b>			<b>19</b>	<b>1</b>	<b>8</b>	<b>28</b>	<b>24</b>
<b><u>Semester II</u></b>							
2.1	Advance Sociological Theories-I	SO6002	4	-	-	4	4
2.2	Social Stratification	SO6004	4	-	-	4	4
2.3	Sociology of Kinship	SO6006	4	-	-	4	4
2.4	Science, Technology & Society	SO6008	4	-	-	4	4
2.5	Sociology of Environment and Climate Change	SO6012	4	-	-	4	4
2.6	Sociology of Law	SO6014	4	-	-	4	4
<b>Total</b>			<b>24</b>	<b>-</b>	<b>-</b>	<b>24</b>	<b>24</b>
<b><u>Semester III</u></b>							
3.1	Advance Sociological theories- II	SO7001	4	-	-	4	4
3.2	Research Methodology & Computer Application	SO7003	4	-	-	4	4
3.3	Project*	SO7081	-	-	8	8	4
<b>Specialization I</b>							
3.4.1	Sociology of Health and Gerontology	SO7101	4	-	-	4	4
3.4.2	Political Sociology	SO7103	4	-	-	4	4
3.4.3	Sociology of Education	SO7105	4	-	-	4	4
<b>Specialization II</b>							
3.5.1	Sociology of Media and Communication	SO7201	4	-	-	4	4
3.5.2	Sociology of Livelihood	SO7203	4	-	-	4	4
3.5.3	Sociology of Development	SO7205	4	-	-	4	4
<b>Total</b>			<b>24</b>	<b>-</b>	<b>8</b>	<b>32</b>	<b>28</b>
<b><u>Semester IV</u></b>							
4.1	Globalization and Society	SO7002	4	-	-	4	4
4.2	Sociology of Social Movements	SO7004	4	-	-	4	4
4.3	Economic Sociology	SO7006	4	-	-	4	4
<b>Specialization I</b>							
4.4.1	Voluntary Sector Study	SO7102	4	-	-	4	4
4.4.2	Sociology of Risk and Disaster	SO7104	4	-	-	4	4
4.4.3	Sociology of Social Capital & Network	SO7106	4	-	-	4	4
<b>Specialization II</b>							
4.5.1	Sociology of Marginalized Community	SO7202	4	-	-	4	4
4.5.2	Medical Sociology	SO7204	4	-	-	4	4
4.5.3	Sociology of Tourism	SO7206	4	-	-	4	4
<b>Total</b>			<b>28</b>	<b>-</b>	<b>-</b>	<b>28</b>	<b>28</b>
<b>Grand Total</b>			<b>84</b>	<b>11</b>	<b>18</b>	<b>107</b>	<b>104</b>

