

**LEARNING OUTCOME-BASED**  
**CURRICULUM FRAMEWORK (LOCF)**

**for**

**MA PSYCHOLOGY**

**(With effect from Academic Session 2022-23)**



**School of Social, Financial & Human sciences**  
**KIIT, Deemed University, Bhubaneswar – 24**

## **Master of Psychology**

The M. A. Psychology Programme offered by Department of Psychology; School of Social, Financial and Human Sciences, KIIT University is 3 years Undergraduate Programme in Psychology.

The education system in the emerging scenario demands to enrich the students so as to develop a holistic personality. Therefore, the focus is based on the four pillars of education which are learning to know, learning to do, learning to live together, and learning to be. The dynamic nature of psychological health demands a pool of competent psychologist for which relevant education is essential in terms of timeliness, speed, flexibility, and dynamism.

The focus of the course is to improve the students' abilities and groom them to become a competent psychologist who can contribute to nation building. Psychology is not only related with knowing values, well-being, emotional stability, critical and reflective thinking, social justice but also the process of thinking in a pragmatic manner about nation building through effective utilization of skills, resources, manpower, and one's abilities.

The objective of the programme is to develop a psychologist who can meet the present and the future requirements of psycho-social health of individuals and community. It emphasizes on developing competent persons who can work as contemporary and future psychologists in the society.

The programme's teaching methodology and approach are designed to leverage technology and maximise interaction seamlessly and simultaneously. The programme follows a pedagogy that is a blend of Lectures, Case Studies, Lecture-discussions, Behavioural and Computer-based Simulations, Projects, Assignments, Class Presentations, Quizzes, etc.

### ***The salient features of M. A. Psychology Course Curriculum are:***

- Psychology itself is an interdisciplinary subject, therefore, proper care has been taken to integrate courses covering various domains like clinical, counselling, health, management, sociology, child and adolescent development, education, gender, statistics, ICT, entrepreneurship, etc.
- The duration of the M. A. Psychology is two academic years split into four semesters with a total of 104 credits. Keeping in view the needs of the Psychology Students core papers and specialization papers have been designed in a manner that provides relevant knowledge and skills. Additionally, students also have to opt for two minor specialization papers. In all, twenty-six courses/papers have been developed with an idea to encompass all possible domains of knowledge and skills. **Note:** Sessional/Practical papers (Codes: 81 – 99).
- The objectives are to mentally prepare the students to learn various courses/ subjects in the domain of Psychology leading to a post graduate degree.
- Keeping in view the objectives and learning outcomes outlined in each course, proper care has been taken, to provide practical exercises for each unit in a course, so that the students gain hands on experience (learning by doing) apart from textbook based theoretical knowledge.
- Summer Internship of 6 to 8 weeks' duration after completion of the second semester, followed by Project Report and Viva-voce examination has been made compulsory to enable the students to have hands on experience in real life psycho-social situations.
- Dissertation/Project work has been provided in the fourth semester involving application of knowledge in exploring/critical analysis/solving issues related to a real-life situation.
- As a Dual Specialization, student must choose any one Specialization of their choice as major specialization and one paper from any one of remaining specializations as minor specialization.

- The courses are designed keeping in view the employability, research, and innovation in the field of Psychology especially in Clinical Psychology, Social Psychology, Counselling, Positive Psychology and Organizational Behaviour.
- The learning outcomes for each course has been carefully designed to help students to have experiential learning in various domains of Psychology.
- The teachers are expected that while delivering a lecture in a classroom situation, they should use ICT based teaching learning andragogy and various interactive teaching and learning techniques like case studies, simulation, role play, etc., to have better engagement of the students and effective teaching learning process. It is also expected that character building of students, development of holistic personality, values and ethics, etc., should be the prime focus in the teaching learning process so that they become good global citizens.

***Aims of M. A. Psychology as a programme is to:***

- Provide a conducive environment that holistically engages students through an all-encompassing knowledge dissemination.
- Widen the scope and sharing in-depth knowledge of the course enabling them to undertake further studies in Psychology and its allied areas on multiple disciplines concerned with Psychology.
- Promoting and understanding of research skills so that students are able to design and conduct systematic and ethical research studies in the areas of Psychology.
- Encourage the students to be habituated with advanced range of generic skills those are helpful in employment, internships, and social activities.
- Formulating real life situations and provide innovative solutions to enable the students to be future ready for managing such situations.
- Encourage students to be creative, empirical and experiential in consonance with the recent advances in the discipline of Psychology.

***In order to achieve the programme goals following measures would be adopted:***

- Regulatory curriculum reform based on a Learning Outcomes-based Curriculum Framework
- Enriching the quality of teaching and research by using modern tools and techniques
- Enlightening learning environment through ICT based hands-on approach to students
- Involving students in research promotion, discussions, problem-solving, case analysis, and out of the box thinking
- Motivating the students to understand various concepts of psychology and apply them in real life situations
- Acquaint the students in involving future research promotions.

***Graduate Attributes in M. A. Psychology:***

The graduate attributes in M. A. Psychology are the outline of the expected course learning outcomes of each course. The attributes that a M. A. Psychology graduate will be able to demonstrate through learning various courses are Counselling Skills, Psychological Testing, Psycho-diagnostic Evaluation, Psychotherapy; Disciplinary Knowledge; Communication skills; Critical Thinking; Problem solving; Research Related Skills; Information and Communication Technology (ICT) digital literacy; Self-directed Learning; Moral and Ethical Awareness/Reasoning; Lifelong learning.

### **Exam Evaluation Scheme:**

The M.A. Programme will follow a continuous examination and evaluation system in the following pattern:

Activity-based Learning (Class Participation, Assignments, Quiz, Class tests, Presentation, etc.)	30 Marks
Mid-Semester (Written Exam – 1 Hour)	20 Marks
End-Semester (Written Exam – 2 Hours)	<u>50 Marks</u>
<b>Total</b>	<b><u>100 Marks</u></b>

The evaluation system for Sessional/Practical Papers will be as follows:

Practical report	50 Marks
Examination, & Viva-voce	<u>50 Marks</u>
<b>Total</b>	<b><u>100 Marks</u></b>

Dissertation/Project Report	50 Marks
Presentation, & Viva-voce	<u>50 Marks</u>
<b>Total</b>	<b><u>100 Marks</u></b>

### **System of Evaluation (Grading System)**

A seven-point grading system on a 10-point scale is followed for grading in the examinations. The details are given in a table below:

<b><u>Qualification</u></b>	<b><u>Grade</u></b>	<b><u>Score on 100</u></b>	<b><u>Point</u></b>
<b>Outstanding</b>	‘O’	90 to 100	10
<b>Excellent</b>	‘E’	80 to 89	9
<b>Very good</b>	‘A’	70 to 79	8
<b>Good</b>	‘B’	60 to 69	7
<b>Fair</b>	‘C’	50 to 59	6
<b>Below average</b>	‘D’	40 to 49	5
<b>Failed</b>	‘F’	Below 40	2

CREDIT POINT = CREDIT X POINT for each course item.

CREDIT INDEX (CI) =  $\sum$  CREDIT POINT of all course items in a semester.

Semester Grade Point Average

SGPA =  $CI / \sum$  CREDITS (for a semester)

Cumulative Grade Point Average

$$CGPA = \frac{[\sum \text{CI of all previous semesters up to current semester}]}{[\sum \text{CREDITS of all previous semesters including the current semester}]}$$

## Course Structure (M.A. Psychology)

Paper	Subject	Paper Code	Credit Hours				Credit Points
			L	T	P	Total	
<b>Semester I</b>							
1.1	Human Cognition	PS6001	4		-	4	4
1.2	Quantitative Research Methods	PS6003	4	-	-	4	4
1.3	Systems in Psychology	PS6005	4	-	-	4	4
1.4	Advance Social Psychology	PS6007	4	-	-	4	4
1.5	Clinical Psychology	PS6009	4		-	4	4
1.6	Practical - I	PS6081	-	-	4	8	4
<b>Total</b>			<b>20</b>	<b>-</b>	<b>4</b>	<b>28</b>	<b>24</b>
<b>Semester II</b>							
2.1	Statistics and Psychological Testing	PS6002	4	-	-	4	4
2.2	Qualitative Research Methods	PS6004	4	-	-	4	4
2.3	Human Development	PS6006	4	-	-	4	4
2.4	Positive Psychology	PS6008	4	-	-	4	4
2.5	Health Psychology	PS6010	4	-	-	4	4
2.6	Practical - II	PS6082	-	-	4	8	4
<b>Total</b>			<b>20</b>	<b>-</b>	<b>4</b>	<b>28</b>	<b>24</b>
<b>Semester III</b>							
3.1	Dynamics of Personality	PS7001	4	-	-	4	4
3.2	Computer Applications for Social Sciences	PS7003	4	-	-	4	4
3.3	Summer Internship Program	PS7081	-	-	4	4	2
<b>Specialization (Clinical Psychology)</b>							
3.4.1	Advanced Clinical Psychology – I	PS7101	4	-	-	4	4
3.4.2	Psychotherapy – I	PS7103	4	-	-	4	4
3.4.3	Applied Clinical Psychology - I (Practical's based on 3.4.1 and 3.4.2)	PS7181	-	-	4	8	4
<b>Specialization (Social Psychology)</b>							
3.5.1	Self, Society and Culture	PS7201	4	-	-	4	4
3.5.2	Social Psychology of Education	PS7203	4	-	-	4	4
3.5.3	Applied Social Psychology - I (Practical's based on Papers 3.5.1 and 3.5.2)	PS7281	-	-	4	8	4
<b>Specialization (Organizational Behaviour and Human Resource Management)</b>							
3.6.1	Leadership	PS7301	4	-	-	4	4
3.6.2	Organizational Change	PS7303	4	-	-	4	4
3.6.3	Applied OB & HRM - I (Practicals based on 3.6.1 & 3.6.2)	PS7381	-	-	4	8	4
<b>Total</b>			<b>20</b>	<b>-</b>	<b>8</b>	<b>32</b>	<b>26</b>
<b>Semester IV</b>							
4.1	Dynamics of Counselling	PS7002	4	-	-	4	4
4.2	Organizational Behaviour	PS7004	4	-	-	4	4
4.3	Dissertation	PS7082	-	-	12	12	6
<b>Specialization (Clinical Psychology)</b>							
4.4.1	Advanced Clinical Psychology – II	PS7102	4	-	-	4	4
4.4.2	Psychotherapy – II	PS7104	4	-	-	4	4

4.4.3	Applied Clinical Psychology - II (Practical's based on 4.4.1 and 4.4.2)	PS7182	-	-	4	8	4
	<b>Specialization (Social Psychology)</b>						
4.5.1	Group Processes and Inter-group Relations	PS7202	4	-	-	4	4
4.5.2	Gender and Social Psychology	PS7204	4	-	-	4	4
4.5.3	Applied Social Psychology - II (Practical's based on 4.5.1 and 4.5.2)	PS7282	-	-	4	8	4
	<b>Specialization (Organizational Behaviour and Human Resource Management)</b>						
4.6.1	Human Resource Management	PS7302	4	-	-	4	4
4.6.2	Organizational Development	PS7304	4	-	-	4	4
4.6.2	Applied OB & HR (Practicals based on 4.6.1 and 4.6.2)	PS7382	-	-	4	8	4
<b>Total</b>			<b>20</b>	<b>-</b>	<b>16</b>	<b>40</b>	<b>30</b>
<b>Grand Total</b>			<b>80</b>	<b>-</b>	<b>32</b>	<b>128</b>	<b>104</b>