

LEARNING OUTCOME-BASED
CURRICULUM FRAMEWORK (LOCF)

for

BACHELOR IN ARTS (SOCIOLOGY) (HONS.)

(With effect from Academic Session 2021-22)



School of Social, Financial & Human Sciences
KIIT, Deemed University, Bhubaneswar – 24

Bachelor of Arts – Honours

The Bachelor of Arts (B.A) Programme offered by Department of Sociology; School of Social, Financial and Human Sciences, KIIT University is 3 years Undergraduate Programme in Sociology.

Education is essential for achieving full human potential, developing an equitable society and promoting national development. The quality education is the best mean for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. For reaching these desired goals the current education system demands to enrich the students so as to develop a holistic personality. Therefore, the focus is based on more on applied aspects of education i.e. the four pillars of education which are learning to know, learning to do, learning to live together, and learning to be. Besides it is also emphasized on five-point pedagogic philosophy: rigor of learning, engaged learning, learning in groups, democratization of knowledge, and egalitarian ethos. The existing pattern of sociology/ situation education needs to be focused on rebuilding and revamping that will be capable to address the changing socio-economic scenario of the global economy in the context of Industry. The dynamic nature of society demands competent human resources for which relevant education is essential in terms of timeliness, speed, flexibility, and dynamism.

The focus of the course is to improve the students' abilities and groom them to become competent enough to understand, intervene, or enhance human social life and actively participate in nation building process or national interest. This three year programme provides better scope for students to utilize their applied skills, which they learn from sociological methods, theories, concepts, or perspectives (tools) to address a social problem or issue. Sociological knowledge is merely confined in the form of textual discourse but, problem solving approaches are given importance i.e. community-based, participatory-action and translational research. The priority of this programme is to enhance practical skills of the students and their proper utilization for societal development.

The objective of the programme is to develop a sociology graduate who can understand and convene the societal needs in a better way. This course provides a platform for students to develop diverse personality, so that they can visualize the emerging needs of the society and act as role model for others as well. This course will be invaluable for students to explore the real-world applications of sociology and develop a series of transferable skills that they can apply in any working environment and in life generally.

The programme's teaching methodology and approach are designed to focus more on teacher-students interaction and use of smart technology in the classroom learning. The programme places emphasis on integrated learning based on classroom lectures, interactive tutorials, use of audio-visual material, seminars, case studies, projects, extension lectures and coordinated-multipronged internal assessment.

The salient features of B. A. (Hons.) Course Curriculum are:

- Commitment towards disciplinary fundamentals, comparative intent, and a general preference to social issues.
- Interdisciplinary has always been an object of faith for sociology and it constantly endeavored to introduce sub-disciplines and special areas of study in response to dynamic intellectual climate, shifting social concerns and novel professional demands.
- A sociology graduate from KIIT University would be a person with a thorough grounding in the fundamentals of sociology and infused with ‘Sociological Imagination’.
- Students can see the connections between personal and public issues or problems using their historical currents, common sense knowledge that envelopes the everyday life of societies.
- Draw connections between seemingly independent social factors, processes and institutions using observation and analysis.
- Being trained in a highly context-sensitive discipline, a sociology graduate is alert to social, cultural and historical context of all issues.
- Sociology is a deeply self-reflexive discipline with an inter-disciplinary orientation. A sociology graduates will be skillful to maintain its own originality, simultaneously differ from other cognitive social sciences and be able to engage productively with them without losing disciplinary perspective
- A sociology graduate is learned to a significant quantum of concepts, conceptual writing, theories and theoretical reasoning throughout the three years across all the courses.
- The duration of the B. A. sociology (H) is three academic years split into six semesters with a total of 146 credits having eighteen (16) Core Papers and ten (10) elective papers. Keeping in view the needs of the sociology students, two (2) Ability Enhancement Compulsory courses (AECCs) and two (2) Skill Enhancement Courses (SECs) have been designed in a manner that provides relevant knowledge and skills. In all, thirty-two courses/papers have been developed with an idea to encompass all possible domains of knowledge and skills. ***Note:*** The course curriculum includes Core papers (Codes: 01 – 3002); Ability Enhancement papers (Codes: 31 – 32); Generic Elective papers (Codes: 41 – 46); Skill Enhancement papers (Codes: 51 – 59); Discipline Specific Elective papers (Codes: 61 – 74); and Sessional/Practical papers (Codes: 81 – 82).
- The objectives are to mentally prepare the students to learn various courses/ subjects in the domain of sociology and other interdisciplinary leading to a graduate degree.
- Keeping in view the objectives and learning outcomes outlined in each course, proper care has been taken, to provide practical exercises for each unit in a course, so that the students gain hands on experience (learning by doing) apart from textbook based theoretical knowledge.
 - The learning outcomes for each course have been carefully designed to help students to have experiential learning in various domains of sociology discipline.

- Dissertation/Project work has been provided in the Sixth semester involving application of knowledge in exploring/critical analysis/solving issues related to a real-life situation. The courses are designed keeping in view the employability, research, and innovation in the field of sociology.
- The uses of ICT by teachers are highly prioritised in the teaching learning process.
- The importance on character building of students, development of holistic personality, values and ethics, etc., should be the prime focus in the teaching learning process so that they become good global citizens.

Aims of B. A. (Hons.) as a programme is to:

- ❖ The BA (Sociology) courses are aimed at acquainting students towards understanding society in general and the various sociological theories and methods and methodologies in particular.
- ❖ Students acquire knowledge for the substantive areas of sociology.
- ❖ Emphasis on applied knowledge/ experienced based learning i.e. an extended fieldwork at the end of semester.
- ❖ Enable students to apply theory to their own everyday life experiences.
- ❖ This course makes students capable to demonstrate the applicability of theory in daily life.
- ❖ UG Sociology programme is committed to the ideal of generating public knowledge and fostering public reason.
- ❖ It embodies best of enlightenment virtues: scientific reason, tolerance of diversity, humanistic empathy and celebration of democratic ideals.
- ❖ This programme provides best possible opportunities for students to find fulfilling careers in a broad range of professions that require sensitivity to social issues, independent thinking and analytical ability
- ❖ Encourage the students to be trained with advanced skills those are helpful in employment, internships, and social activities
- ❖ Provide a encouraging environment that holistically engages students through an all-encompassing knowledge dissemination

In order to achieve the programme goals following measures would be adopted:

- Regulatory curriculum reform based on a Learning Outcomes-based Curriculum Framework
- Enriching the quality of teaching and research by using modern tools and techniques
- Enlightening learning environment through ICT based hands-on approach to students
- Involving students in research promotion, discussions, problem-solving, case analysis, and out of the box thinking
- Motivating the students to understand various concepts of sociology and apply them in real life situations
- Acquaint the students in involving future research promotions.

Graduate Attributes in B. A. (Hons.):

The graduate attributes in B. A. (Hons.) are the outline of the expected course learning outcomes of each course. The attributes that a B. A. (Hons.) graduate will be able to demonstrate through learning various courses namely, Basic Disciplinary Knowledge; Communication skills; Critical Thinking on indigenous knowledge System, Rural Society, Social Problems, Movements Problem solving; Research Related Skills; Information and Communication Technology (ICT) digital literacy; Self-directed Learning; Moral and Ethical Awareness/Reasoning.

Sociology graduates are able to produce optimal solutions for various societal problems, ability of transformative and therapeutic change, specialize understanding on gender, stratification, urban, agrarian and environment etc. sociology graduates are well equipped to mobilize their sociological knowledge and generic skills for a variety of purposes apart from academic pursuit of the discipline. The graduate attributes in terms of disciplinary knowledge is an ability to access substantive stock of existing research on these areas of sociological knowledge and invoke it strategically to draw conclusions, throw light on emerging issues, and generate insights and research agendas.

Career Opportunities for Sociology Graduates:

Students with grounding in Sociology have contributed immensely to the following fields:

- ❖ Academics
- ❖ Bureaucracy
- ❖ Social Work
- ❖ Law
- ❖ Journalism both print and visual
- ❖ Management
- ❖ Policy Making
- ❖ Developmental Issues
- ❖ Designing and Conducting surveys
- ❖ Human Resource Development
- ❖ Advocacy
- ❖ Performing Arts
- ❖ Research in contemporary issues of Gender, Development, Health, Urban Studies, Criminology etc

Exam Evaluation Scheme:

The B.A. (H) Programme will follow a continuous examination and evaluation system in the following pattern:

| | |
|--|-------------------------|
| Activity-based Learning | 30 Marks |
| (Class Participation, Assignments, Quiz, Class tests, Presentations, etc.) | |
| Mid-Semester (Written Exam – 1 Hour) | 20 Marks |
| End-Semester (Written Exam – 2 Hours) | <u>50 Marks</u> |
| Total | <u>100 Marks</u> |

The evaluation system for Sessional/Practical Papers will be as follows:

| | |
|-----------------------------|-------------------------|
| Dissertation/Project Report | 50 Marks |
| Presentation, & Viva-voce | <u>50 Marks</u> |
| Total | <u>100 Marks</u> |

System of Evaluation (Grading System)

A seven-point grading system on a 10-point scale is followed for grading in the examinations.

The details are given in a table below:

| <u>Qualification</u> | <u>Grade</u> | <u>Score on 100</u> | <u>Point</u> |
|-----------------------------|---------------------|----------------------------|---------------------|
| Outstanding | 'O' | 90 to 100 | 10 |
| Excellent | 'E' | 80 to 89 | 9 |
| Very good | 'A' | 70 to 79 | 8 |
| Good | 'B' | 60 to 69 | 7 |
| Fair | 'C' | 50 to 59 | 6 |
| Below average | 'D' | 40 to 49 | 5 |
| Failed | 'F' | Below 40 | 2 |

CREDIT POINT = CREDIT X POINT for each course item.

CREDIT INDEX (CI) = \sum CREDIT POINT of all course items in a semester.

Semester Grade Point Average

SGPA = CI / \sum CREDITS (for a semester)

Cumulative Grade Point Average

Course Structure in BA Sociology (Hons)

| Paper | SUBJECT | | Paper Code | Credit Hours | | | | Credit Points |
|---------------------|---|------|------------|--------------|---|---|-------|---------------|
| | | | | L | T | P | Total | |
| Semester I | | | | | | | | |
| 1.1 | Introduction to Sociology-I | Core | SO1001 | 4 | 1 | - | 5 | 5 |
| 1.2 | Indian Society | Core | SO1003 | 4 | 1 | - | 5 | 5 |
| 1.3 | Sociological Thinkers | Core | SO1005 | 4 | 1 | - | 5 | 5 |
| 1.4 | Environmental Studies | AECC | CB1031 | 2 | 1 | - | 3 | 3 |
| 1.5 | Any one of the following | GE | | 4 | 1 | | 5 | 5 |
| | Computer Application & Data Management | | CB1041 | 4 | 1 | - | 5 | 5 |
| | Contemporary Indian Economy | | CB1045 | 4 | 1 | - | 5 | 5 |
| | Principles of Economy | | ES1047 | 4 | - | 2 | 5 | 5 |
| 1.6 | Open Elective for Other Discipline | | | | | | | |
| | Indian Society and Culture | | SO1041 | 3 | - | - | 3 | - |
| | Total | | | | | | | 23 |
| Semester II | | | | | | | | |
| 2.1 | Introduction to Sociology – II | Core | SO1002 | 4 | 1 | - | 5 | 5 |
| 2.2 | Social Change and Development | Core | SO1004 | 4 | 1 | - | 5 | 5 |
| 2.3 | Rural Sociology | Core | SO1006 | 4 | 1 | - | 5 | 5 |
| 2.4 | Professional Communication | AECC | CB1032 | 2 | 1 | - | 3 | 3 |
| 2.5 | Any one of the following | GE | | | | | | |
| | Sociology of Indigenous Knowledge System | | SO1042 | 4 | 1 | - | 5 | 5 |
| | Political Sociology | | SO1044 | 4 | 1 | - | 5 | 5 |
| | Indian Sociological Thinkers | | SO1046 | 4 | 1 | - | 5 | 5 |
| 2.6 | Open Elective for Other Discipline | | | | | | | |
| | Sociology of Knowledge System | | SO1048 | 3 | - | - | 3 | 3 |
| | Total | | | | | | | 23 |
| Semester III | | | | | | | | |
| 3.1 | Basic Research Method | Core | SO2001 | 4 | 1 | - | 5 | 5 |
| 3.2 | Sociology of Gender | Core | SO2003 | 4 | 1 | - | 5 | 5 |
| 3.3 | Indian Social Problems | Core | SO2005 | 4 | 1 | - | 5 | 5 |
| 3.4 | Social Movements | Core | SO2007 | 4 | 1 | - | 5 | 5 |
| 3.5 | Any one of the following | GE | | | | | | |
| | Popular Culture | | SO2041 | 4 | 1 | - | 5 | 5 |
| | Science ,Technology and Society | | SO2043 | 4 | 1 | - | 5 | 5 |
| | Sociology of Industry | | SO2045 | 4 | 1 | - | 5 | 5 |
| 3.6 | Open Elective for Other Discipline | | | | | | | |
| | Social Change & Movement | | SO2047 | 3 | - | - | 3 | 3 |
| | Total | | | | | | | 25 |
| Semester IV | | | | | | | | |
| 4.1 | Sociology of Tribes | Core | SO2002 | 4 | 1 | - | 5 | 5 |
| 4.2 | Urban Sociology | Core | SO2004 | 4 | 1 | | 5 | 5 |
| 4.3 | Crime & Society | Core | SO2006 | 4 | 1 | | 5 | 5 |
| 4.4 | Sociology of Religion | Core | SO2008 | 4 | 1 | | 5 | 5 |
| 4.5 | Any one of the following | GE | | | | | | |

| | | | | | | | | |
|---|--|------|--------|---|---|---|---|------------|
| | Sociology of Globalization | | SO2042 | 4 | 1 | - | 5 | 5 |
| | Sociology of Personality Development | | SO2044 | 4 | 1 | - | 5 | 5 |
| | Social Stratification and Mobility | | SO2046 | 4 | 1 | - | 5 | 5 |
| 4.6 | Open Elective for Other Discipline | | | | | | | |
| | Social Disorganization and Deviance | | SO2048 | 3 | - | - | 3 | 3 |
| | Total | | | | | | | 25 |
| Semester V | | | | | | | | |
| 5.1 | Pioneers of Indian Sociology | Core | SO3001 | 4 | 1 | - | 5 | 5 |
| 5.2 | Contemporary Indian Society | Core | SO3003 | 4 | 1 | | 5 | 5 |
| 5.3 | Project* | SE | SO3081 | - | - | 8 | 8 | 4 |
| Specialization Groups & Courses (Any of the following) DSE | | | | | | | | |
| | Elective-I | | | | | | | |
| 5.4 | Political Sociology | DSE | SO3061 | 4 | 1 | - | 5 | 5 |
| 5.5 | Agrarian Sociology | DSE | SO3063 | 4 | 1 | - | 5 | 5 |
| | Elective-II | | | | | | | |
| 5.4 | Sociology of Disaster Management | DSE | SO3065 | 4 | 1 | - | 5 | 5 |
| 5.5 | Critical School of Sociology | DSE | SO3067 | 4 | 1 | - | 5 | 5 |
| | Elective-III | | | | | | | |
| 5.4 | Sociology of Corporate World | DSE | SO3069 | 4 | 1 | - | 5 | 5 |
| 5.5 | Sociology of Exclusion and Inclusion Policy | DSE | SO3071 | 4 | 1 | - | 5 | 5 |
| 5.6 | Generic (Open) Elective | | | | | | | |
| | Accounting for Everyone | OE | CB1047 | 3 | - | - | 3 | 3 |
| | Principles of Economics | OE | ES1041 | 3 | - | - | 3 | 3 |
| | Introduction to Psychology | OE | PS1041 | 3 | - | - | 3 | 3 |
| | Total | | | | | | | 26 |
| Semester VI | | | | | | | | |
| 6.1 | Qualitative analysis and Statistics in Social Research | Core | SO3002 | 4 | 1 | - | 5 | 5 |
| 6.2 | Sociology of Culture and Mass Media | Core | SO3004 | 4 | 1 | | 5 | 5 |
| 6.3 | Field Study (Project Report) | SE | SO3082 | - | - | 8 | 8 | 4 |
| Specialization Groups & Courses (Any of the following) | | | | | | | | |
| | Elective-I | | | | | | | |
| 6.4 | Sociology of Tourism | DSE | SO3062 | 4 | 1 | - | 5 | 5 |
| 6.5 | Population and Society | DSE | SO3064 | 4 | 1 | | 5 | 5 |
| | Elective-II | | | | | | | |
| 6.4 | Sociology of Youth | DSE | SO3066 | 4 | 1 | - | 5 | 5 |
| 6.5 | Sociology of Media and Society | DSE | SO3068 | 4 | 1 | - | 5 | 5 |
| | Elective-III | | | | | | | |
| 6.4 | Sociology of Voluntary Agencies | DSE | SO3072 | 4 | 1 | - | 5 | 5 |
| 6.5 | Sociology of Disorganization and Deviance | DSE | SO3074 | 4 | 1 | - | 5 | 5 |
| 6.6 | Generic (Open) Elective | | | | | | | |
| | Digital Commerce | OE | CB2047 | 3 | - | - | 3 | 3 |
| | Indian Economy and Development | | ES2046 | 3 | - | - | 3 | 3 |
| | Money Banking and Practices | OE | ES1044 | 3 | - | - | 3 | 3 |
| | Psychology of Individual Difference | OE | PS1048 | 3 | - | - | 3 | 3 |
| | Total | | | | | | | 26 |
| | Grand Total | | | | | | | 148 |

*Project (SO3081) includes Micro (Fieldwork) and Project Report