

LEARNING OUTCOME-BASED
CURRICULUM FRAMEWORK (LOCF)

for

BACHELOR OF PSYCHOLOGY (HONS.)

(With effect from 2021-22 Academic Session)



School of Social, Financial & Human Sciences
KIIT, Deemed University, Bhubaneswar – 24

B.A. PSYCHOLOGY (Honours)

The B. A. Psychology Programme offered by the School of Social, Financial and Human Sciences, KIIT, Deemed to be University is a 3 years Undergraduate Programme in Psychology.

The education system in the emerging scenario demands to enrich students so as to develop a holistic personality. Therefore, the focus is based on the four pillars of education which are learning to know, learning to do, learning to live together, and learning to be. Similarly, the dynamic nature of psycho-social health demands a pool of competent psychologists for which relevant education is essential in terms of timeliness, speed, flexibility, and dynamism.

The focus of the course is to improve students' abilities and groom them to become a competent psychologist who can contribute to nation building. Studying Psychology is not related only with knowing values related to well-being, emotional stability, critical and reflective thinking, social justice but it further accelerates the process of thinking in a pragmatic manner about nation building through effective utilization of skills, resources, manpower, and one's abilities.

The objective of the programme is to develop a psychology graduate who can meet the present and the future requirements of psycho-social health of individuals and community. It emphasizes on developing competent persons who can work as contemporary and future psychologists in the society.

The programme's teaching methodology and approach are designed to leverage technology and maximise interaction seamlessly and simultaneously. The programme follows a pedagogy that is a blend of Lectures, Case Studies, Lecture-discussions, Behavioural and Computer-based Simulations, Projects, Assignments, Class Presentations, Quizzes, etc.

The salient features of B. A. Psychology (Hons.) Course Curriculum are:

- Psychology itself is an interdisciplinary subject, therefore, proper care has been taken to integrate courses covering various domains like clinical, counselling, health, management, sociology, child and adolescent development, education, gender, statistics, ICT, entrepreneurship, etc.
- The duration of the B. A. Psychology (Hons) course is three academic years split into six semesters with a total of 150 credits having eighteen (18) Core Papers and ten (10) elective papers. Keeping in view the needs of the students, two (2) Ability Enhancement Compulsory courses (AECCs) and two (2) Skill Enhancement Courses (SECs) have been designed in a manner that provides relevant knowledge and skills. In all, thirty-two courses/papers have been developed with an idea to encompass all possible domains of knowledge and skills. **Note:** The course curriculum includes Core papers (Codes: 01 – 29); Ability

Enhancement papers (Codes: 31 – 39); Generic Elective papers (Codes: 41 – 49); Skill Enhancement papers (Codes: 51 – 59); Discipline Specific Elective papers (Codes: 61 – 79); and Sessional/Practical papers (Codes: 81 – 99).

- The objectives are to mentally prepare the students to learn various courses/ subjects in the domain of Psychology leading to a graduate degree.
- Keeping in view the objectives and learning outcomes outlined in each course, proper care has been taken, to provide practical exercises for each unit in a course, so that the students gain hands on experience (learning by doing) apart from textbook based theoretical knowledge.
- Summer Internship of 6 to 8 weeks' duration after completion of the fourth Semester, followed by Project Report and Viva-voce examination during the Fifth semester has been made compulsory to enable the students to have hands on experience in real life psycho-social situations.
- Dissertation/Project work has been provided in the Sixth semester involving application of knowledge in exploring/critical analysis/solving issues related to a real-life situation. The courses are designed keeping in view employability of the students, research, and innovation in the field of Psychology especially in Clinical Psychology, Social Psychology, Counselling and Organizational behaviour.
- The learning outcomes for each course have been carefully designed to help students to have experiential learning in various domains of the discipline of Psychology.
- While delivering a lecture in a classroom situation teachers are expected to use ICT based teaching learning andragogy and various interactive teaching and learning techniques like case studies, simulation, role play, etc., to have better engagement of the students and effective teaching learning process. It is also expected that character building of students, development of holistic personality, values and ethics, etc., should be the prime focus in the teaching learning process so that they become good global citizens.

Aims of B. A. Psychology (Hons.) as a programme is to:

- Provide a conducive environment that holistically engages students through an all-encompassing knowledge dissemination.
- Widen the scope and sharing in-depth knowledge of the course enabling them to undertake further studies in Psychology and its allied areas.
- Promoting and understanding of research skills so that students are able to design and conduct systematic and ethical research studies in the areas of Psychology.
- Encourage the students to use advanced range of generic skills those are helpful in employment, internships, and social activities.

- Formulating real life situations and providing innovative solutions to enable students to be future ready who are compassionate and yet efficient and effective in any given situation.

In order to achieve the programme goals following measures would be adopted:

- Regulatory curriculum reform based on a Learning Outcomes-based Curriculum Framework
- Enriching the quality of teaching and research by using modern tools and techniques
- Enlightening learning environment through ICT based hands-on approach to students
- Involving students in research promotion, discussions, problem-solving, case analysis, and out of the box thinking
- Motivating the students to understand various concepts of Psychology and apply them in real life situations
- Acquaint the students with future research promotions.

Graduate Attributes in B. A. Psychology (Hons.):

The graduate attributes in B. A. Psychology (Hons.) are the outline of the expected course learning outcomes of each course. The attributes that a B. A. Psychology (Hons.) graduate will be able to demonstrate through learning various courses are Disciplinary Knowledge; Communication skills; Critical Thinking; Problem solving; Research Related Skills; Information and Communication Technology (ICT) & digital literacy; Self-directed Learning; Moral and Ethical Awareness/Reasoning; Lifelong learning; Counselling Skills; Psychological Assessment.

Exam Evaluation Scheme:

The B.A. Psychology (H) Programme will follow a continuous examination and evaluation system in the following pattern *for all the papers except (PS3081 & PS3082)*

Activity Based Learning (Quiz/Assignment)	10 Marks
Mid-term examination	20 Marks
Practicum (Laboratory Activity; Conduction & Maintenance of Records; Viva-voce)	20Marks
End-term examination	<u>50 Marks</u>
Totals	<u>100 Marks</u>

The evaluation system for ***PS3081 & PS30082*** will be as follows:

Project Report/Dissertation	50 Marks
Presentation, & Viva-voce	<u>50 Marks</u>
Total	<u>100 Mark</u>

System of Evaluation (Grading System)

A seven-point grading system on a 10-point scale is followed for grading in the examinations. The details are given in a table below:

<u>Qualification</u>	<u>Grade</u>	<u>Score on 100</u>	<u>Point</u>
Outstanding	'O'	90 to 100	10
Excellent	'E'	80 to 89	9
Very good	'A'	70 to 79	8
Good	'B'	60 to 69	7
Fair	'C'	50 to 59	6
Below average	'D'	40 to 49	5
Failed	'F'	Below 40	2

CREDIT POINT = CREDIT X POINT for each course item.

CREDIT INDEX (CI) = \sum CREDIT POINT of all course items in a semester.

Semester Grade Point Average

SGPA = CI / \sum CREDITS (for a semester)

Cumulative Grade Point Average

$$CGPA = \frac{[\sum \text{CI of all previous semesters up to current semester}]}{[\sum \text{CREDITS of all previous semesters including the current semester}]}$$

*Candidates securing aggregate 60% in core papers (18 numbers) i.e., 1080 marks and above without any back/repeat paper or improvement paper be conferred with "Distinction" in his/her degree.

Course Structure BA Psychology (Hons)

Paper	Subject		Paper Code	Credit Hours				Credit Points
				L	T	P	Total	
Semester I								
1.1	Environmental Studies	AECC	CB1031	2	1	-	3	3
1.2	General Psychology	CORE	PS1001	4	-	2	6	5
1.3	Basic Developmental Processes	CORE	PS1003	4	-	2	6	5
1.4	Biopsychology	CORE	PS1005	4	-	2	6	5
1.5	Any one of the following:							
	Computer Application and Data Management	GE	CB1041	4	1	-	5	5
	Introduction to Sociology - I	GE	S01001	4	1	-	5	5
	Contemporary Indian Economy	GE	CB1045	4	1	-	5	5
1.6	Open Elective for other Discipline							
	Introduction to Psychology		PS1041	3	-	-	3	3
Total				18	2	6	26	23
Semester II								
2.1	Professional Communication	AECC	CB1032	2	1	-	3	3
2.2	Basic Psychological Processes	CORE	PS1002	4	-	2	6	5
2.3	Processes of Human Empowerment	CORE	PS1004	4	-	2	6	5
2.4	Psychology of Gender	CORE	PS1006	4	-	2	6	5
2.5	Any one of the following:							
	Entrepreneurship Development and Start-ups Strategies	GE	CB1042	4	1	-	5	5
	Rural Management and Development	GE	CB1046	4	1	-	5	5
	Introduction to Sociology - II	GE	SO1002					
2.6	Open Elective for other Discipline							
	Psychology of Individual Differences		PS1042	3	-	-	3	3
Total				18	2	6	26	23
Semester III								
3.1	Statistics in Psychology	CORE	PS2001	4	-	2	6	5
3.2	Systems in Psychology	CORE	PS2003	4	-	2	6	5
3.3	Fundamentals of Clinical Psychology – I	CORE	PS2005	4	-	2	6	5
3.4	Social Psychology – I	CORE	PS2007	4	-	2	6	5
3.5	Any one of the following:							
	Social Movements	GE	SO2007	4	1	-	5	5
	E-Commerce	GE	CB2041	4	1	-	5	5
	Indian Economy - I	GE	ES2005	4	1	-	5	5
3.6	Open Elective for other Discipline							
	Basics of Social Psychology		PS2041	3	-	-	3	3
Total				20	1	8	29	25
Semester IV								
4.1	Research Methodology	CORE	PS2002	4	-	2	6	5
4.2	Organizational Behaviour	CORE	PS2004	4	-	2	6	5
4.3	Fundamentals of Clinical Psychology – II	CORE	PS2006	4	-	2	6	5
4.4	Social Psychology – II	CORE	PS2008	4	-	2	6	5
4.5	Any one of the following:							
	Urban Sociology	GE	SO2004	4	1	-	5	5

	Personal Finance & Planning	GE	CB2044	4	1	-	5	5
	Indian Economy - II	GE	ES2004	4	1	-	5	5
4.6	Open Elective for other Discipline							
	Knowing the Social World		PS2042	3	-	-	3	3
Total				20	1	8	29	25
Semester V								
5.1	Psychological Assessment	CORE	PS3001	4	-	2	6	5
5.2	Cultural Psychology	CORE	PS3003	4	-	2	6	5
5.3	Project*	SE	PS3081	-	-	8	8	4
Specialization Groups (Any one of the following groups)								
Elective I								
5.4	Educational Psychology	DSE	PS3061	4	-	2	6	5
5.5	Geriatric Issues	DSE	PS3063	4	-	2	6	5
Elective II								
5.6	Contemporary Applied Psychology	DSE	PS3065	4	-	2	6	5
5.7	Positive Psychology	DSE	PS3067	4	-	2	6	5
5.8	Generic (Open) Elective-I (Any one of the following)	OE						3
	Accounting for Everyone		CB1047	3	-	-	3	3
	Digital Commerce		CB2047	3	-	-	3	3
	Indian Society and Culture		SO1041	3	-	-	3	3
	Principles of Economics		ES1041	3	-	-	3	3
	Economics of Education and Health		ES2043	3	-	-	3	3
Total				19	-	16	35	27
Semester VI								
6.1	Counselling Psychology	CORE	PS3002	4	-	2	6	5
6.2	Cognitive Psychology	CORE	PS3004	4	-	2	6	5
6.3	Dissertation**	SEC	PS3082	-	-	8	8	4
Specialization Groups (Any one of the following groups)								
Elective I								
6.4	Environmental Psychology	DSE	PS3062	4	-	2	6	5
6.5	Psychology and Social Issues	DSE	PS3064	4	-	2	6	5
Elective II								
6.6	Developmental Disability	DSE	PS3066	4	-	2	6	5
	Health Psychology	DSE	PS3068	4	-	2	6	5
6.12	Generic (Open) Elective-II (Any one of the following)	OE						3
	Principles and Practice of HRM		CB2048	3	-	-	3	3
	Sociology of Knowledge System		SO1048	3	-	-	3	3
	Social Disorganisation and Deviance		SO2048	3	-	-	3	3
	Money and Banking Practices		ES1044	3	-	-	3	3
	Indian Economy and Development		ES2045	3	-	-	3	3
TOTAL				19	-	16	35	27
GRAND TOTAL				114	6	60	180	150

**Dissertation (PS2082) includes Project Report preparation, Presentation, & Viva-Voce

* Project (PS3081) includes Summer Internship Program (SIP), Report, Presentation & Viva-Voce